

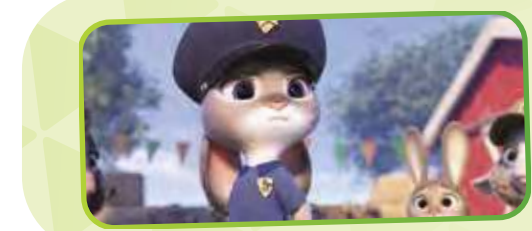
# 7 At work



police officer

1  Watch the video. Check (✓) the animals you see.  
rabbit ☐ fox ☐ mouse ☐ lion ☐

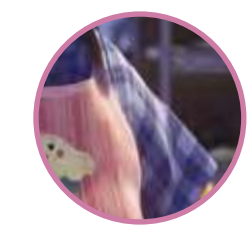
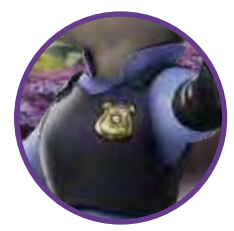
2   Watch again. Circle.




Judy's dream is  
small / big.



3   Listen, find, and say. Then ask a friend.



4  Listen, chant, and act.



clerk



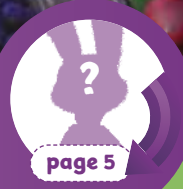
baker



farmer

I can name jobs.

Collect  
your friend!





1 Listen, point, and say. Then play.



1 doctor



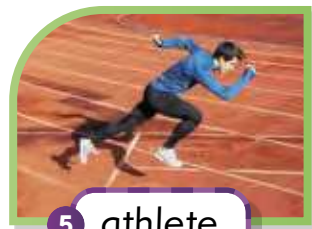
2 bus driver



3 architect



4 astronaut



5 athlete



6 vet



7 construction worker



8 firefighter

2 Listen and say. Then number.

a architect ☐

b doctor ☐

c astronaut ☐

d bus driver ☐

e vet ☐

f firefighter ☐

3 Look, read, and write.



I run very fast. I'm an \_\_\_\_\_.



I'm a doctor for animals.  
I'm a \_\_\_\_\_.



I build houses. I'm a \_\_\_\_\_.

4 Play the game.

Astronaut.

Astronaut, construction worker.

Astronaut, construction worker, vet.

Talk buddies

I can name jobs.

1 Listen and circle.

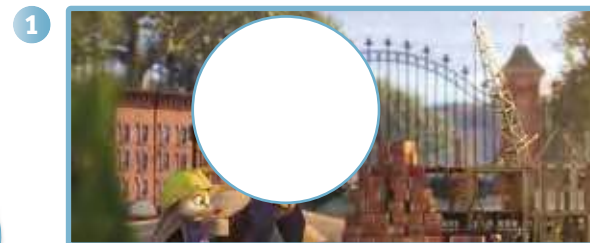


Judy wants to be a  
firefighter / police officer.

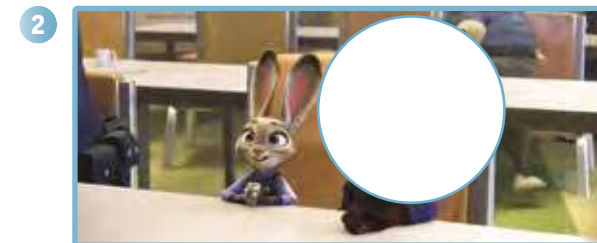


What do you want to be?  
I want to be a baker.  
She wants to be a police officer.  
She doesn't want to be a farmer.

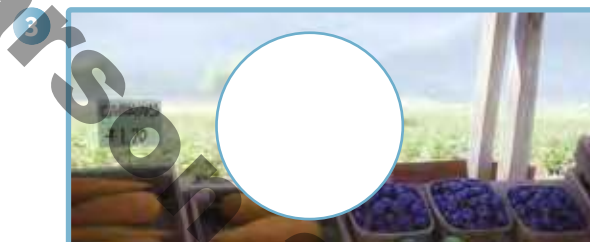
2 Listen and stick. Then circle.



Nick **wants** / **doesn't want**  
to be a construction worker.



Nick **wants** / **doesn't want**  
to be a police officer.



Judy **wants** / **doesn't want**  
to be a farmer.



She **wants** / **doesn't want** to  
be an astronaut.

3 Play the game.

What do you want to be?

Amy wants to be a firefighter.

I want to be  
a firefighter.

Talk buddies

I can ask and answer about jobs.





# The firefighter



## 1 Listen and read. What does Pedro want to be?

1 What do you want to be, Niko?

I want to be an athlete. What about you, Amelia?

I want to be a doctor.

2 Pedro wants to be a teacher and I want to be an astronaut.

That's great, Oscar. Dream big!

3 What does Laura want to be?

She wants to be a firefighter.

4 Can a girl be a firefighter, Laura?

Of course! I can show you a picture.

5 Oh, no! I can't find a picture of a firefighter, Niko.

Hmm ... Come with me!

6 Look! There's a fire truck!

Ha ha! Yes. That's Aunt Rose.

**Spot!**  
Find a job beginning with the letter "b."

7 I want to be a firefighter, too.

Can I take a picture with you?

Yes, of course you can.

8 Great! I can add this to my book.

Fantastic! Dream big and work hard!

**The end**

## 2 Read and match.

- |                      |                  |
|----------------------|------------------|
| 1 Niko wants to be   | a a teacher.     |
| 2 Amelia wants to be | b a firefighter. |
| 3 Oscar wants to be  | c an astronaut.  |
| 4 Pedro wants to be  | d an athlete.    |
| 5 Laura wants to be  | e a doctor.      |

## 3 Circle. What do they say?

1 Dream big / small!

2 Work / Play hard!

## 4 Act out the story.

Look! There's a fire truck!

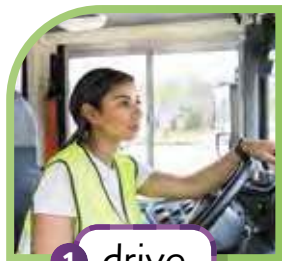
Ha ha! Yes.

**Talk buddies**

I can read and understand a story.



1 Listen, point, and say. Then play.



1 drive



2 bake



3 design



4 build



5 rescue



6 teach

Think and group.

People or  
animals  
rescue

Things  
build

Picture Dictionary  
page 125

2 Listen and say Yes or No. Then play in pairs.

Firefighters rescue vegetables.

No!

## Sing-along

3 Listen, sing, and act.

What do you do? What do you do?  
What do you do all day?

I teach children at school.  
I design houses in the town.  
I bake cookies and bread.

What do you do? What do you do?  
What do you do all day?  
Teach, design, bake bread?  
What do you do all day?

I build apartment buildings in town.  
I rescue people in my truck.  
I drive a police car around.

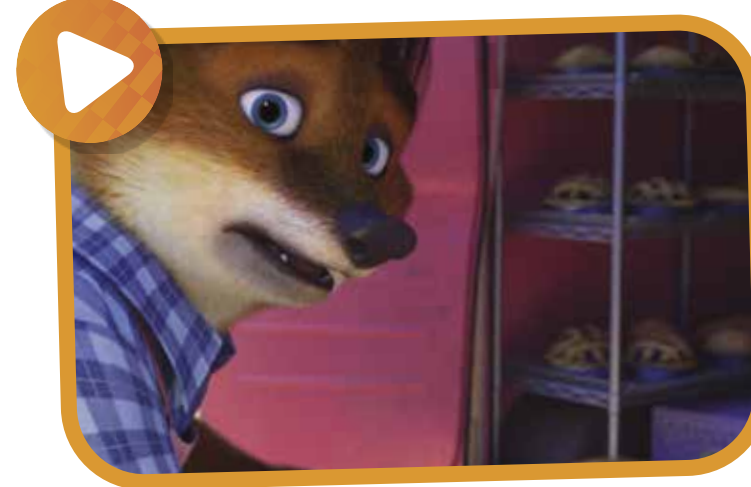
What do you do? What do you do?  
What do you do all day?  
Build, drive, rescue people?  
What do you do all day?

I can say what people do at work.

Extra  
Lesson

Go online  
Phonics

1 Watch the video. Circle. What does Gideon do?



7.12

What does she do?  
She's a farmer. She grows vegetables.  
She doesn't work at the police station.

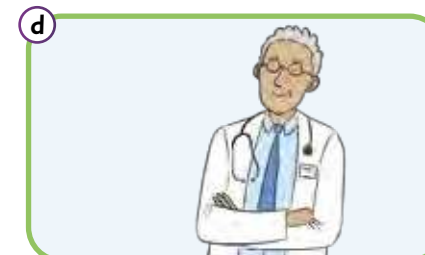
2 Listen and say. Then match.

1 Emma

2 Malik

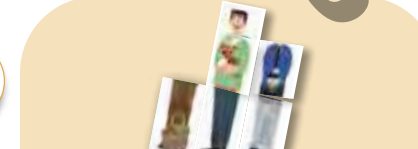
3 Belle

4 Stef



Let's communicate!

3 Use the cut outs.  
Play the game.



What does he do?

He helps animals.  
He's a vet.



I can ask and answer about people's jobs.



# Dreaming big



1 Look and say. What are their dreams?



2 Listen and circle. What's Cam's dream? Why is it hard?



I want to be a teacher / an architect.  
It's hard because I can't draw / paint.

3 Choose and circle or think of your own ideas.  
Then write for you.

## My Dream

My name is \_\_\_\_\_  
My big dream is to \_\_\_\_\_

I can work hard /  
dream big / do it!

swim with sharks

drive a bus

build a house

design clothes

play soccer

be an astronaut

be a firefighter

Be a hero!

It's OK to have small  
dreams, too. Make a list  
of your small dreams.



# Robots at work



1 Let's explore! Listen and read. Where can robots work?

They can do **dangerous** jobs.  
They can work where people can't  
work: in the ocean or on the Moon.

Robots are **machines**. They help  
people do their jobs. Some robots  
are big and strong. They can **lift  
heavy** things and build houses.

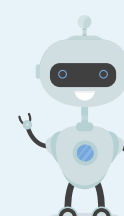


Robots can work in factories, too. They  
can work during the day and at night.  
They don't feel tired or bored, and  
they can do the same job many times.



2 Think Read and put  
a ✓ or ✗.

Same or  
different?



They can lift  
heavy things.

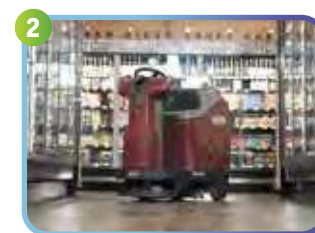
They feel tired.

They go to sleep  
at night.

They can do  
dangerous jobs.

3 Do Write. How do  
these robots help people?

clean cook lift make cars





# My dream job poster



## Let's review

### 1 Look and write.

- 1 A \_\_\_\_\_ helps animals.
- 2 A \_\_\_\_\_ works in a hospital.



## Get ready

### 2 Listen and circle.

Ollie wants to be a **farmer** / clerk / vet.  
He can **read a book** / use a computer / talk to someone to find out about his dream job.



Workbook page 85

## Create

### 3 Now make your poster. Write.



I can make a poster about my dream job.

## Reflect

### 4 How did I do?

I choose a job.



I find out about the job.



I make my poster.



# I can do it!

## 1 Listen and number.



## 2 Read and write.

design drive rescue teach



A firefighter  
\_\_\_\_\_ people.

A teacher  
\_\_\_\_\_ at a school.

A bus driver  
\_\_\_\_\_ a bus.

An architect  
\_\_\_\_\_ houses.

## 3 Think and check (✓). Then stick!

### I can...

- ☐ name jobs and say what people do
- ☐ read a story
- ☐ sing a song
- ☐ work hard and dream big



✓ I completed Unit 7!

Go online  
Big Project